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**Language – Part II – English – Paper I**  
**(Reader and Linguistic Competencies)**

Time Allowed : 3 Hours ]

[ Maximum Marks : 100

- Instructions : (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.  
(2) Use Black or Blue ink to write.

Note : In your answer book, use the Arabic numerals 1 to 69 of the questions you answer.

**SECTION - A**  
**(Vocabulary - Lexical Competencies)**  
**(Marks : 30)**

- I. (A) Choose the most appropriate of the four given contexts which equates with that of the underlined lexical item in each of the following sentences : 5x1=5
- I rejoice at it ; as he was valiant, I honour him ;
    - Prometheus was a strong man.
    - Intelligent people will always win over people around.
    - Kattabomman was very brave that he opposed the British.
    - William Shakespeare is a famous dramatist.
  - Yet there were ... industrious enough to slave in the paddy - fields.
    - The intellectuals initiate revolutions.
    - Dedicated teachers produce productive students.
    - Everybody needs to be sincere.
    - The Japanese are hardworking people.
  - He picked up wasps we battered with our badminton rackets.
    - The Queen of hearts thrashed the knave of hearts for stealing her tarts.
    - The carpenter hammered the nail into the wood.
    - The batsman bowled the ball.
    - The wind blew violently.

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4. There was perplexity to be disentangled.
- (a) There was excitement in the classroom when the bell rang five minutes early.
- (b) The increase in the dosage made the patient more sick.
- (c) A further complication was the non availability of clear space to shelter the earthquake victims.
- (d) Rain water harvesting should be given top priority.
5. . . . if the men and women of India cultivate in themselves the courage to face death bravely.
- (a) Cultured people behave in a refined way.
- (b) Students must develop good habits.
- (c) Plants of varied climates grow accordingly.
- (d) We must follow the footprints of great leaders.

(B) Choose the most accurate one of the four given words opposite to the underlined word :

5x1=5

6. The familiar ball of fire which travels through the sky seemed for an instant extinguished.
- (a) hidden (b) begun (c) faded (d) lit
7. Gandhi spoke out strongly against the cruel domination of men over women and women's own subservient mentality.
- (a) devoted (b) slavish (c) dominant (d) womanish
8. Antony would ruffle up your spirits.
- (a) disturb (b) kindle (c) mock (d) smooth
9. In place of the great liberal ... there sat men ... of smaller stature.
- (a) Miser (b) reformist (c) tyrant (d) conservative
10. I found our speech copious without order.
- (a) Initiative (b) meagre (c) original (d) monotonous

(C) Answer any ten of the following :

10x2=20

11. Write a sentence using the plural form of 'bacterium' or 'foot'.
12. Use the idiom 'in the pink' in a sentence of your own.
13. Write a sentence using the expanded form of Acronym LASER.
14. Sharmila's \_\_\_\_\_ daughter \_\_\_\_\_ to the new situation well.  
(Fill in the blanks with adapted/adopted)

15. Form a word by blending the words : 'travel' and 'catalogue' and use the blended word in a sentence of your own.
16. Syllabify any two words :  
entertainment, detect, fantastic, establish
17. Write sentences using the word 'bank' as a noun and an adjective.
18. Write a sentence of your own using the American English word for 'pavement'.
19. Use the compound word 'long-forgotten' in a sentence of your own.
20. Write a sentence using a word with the prefix dis \_\_\_\_\_ or suffix \_\_\_\_\_ ist.
21. Form compound words :  
(a) Noun + Adjective  
(b) Gerund + Noun
22. Write sentences using the phrasal verbs see over, see through.
23. Write sentences using the clipped words from 'discotheque' and 'demonstrate'.

**SECTION - B**  
(Grammatical Competencies)  
(Marks : 20)

- II. (A) Fill in the blanks of the following sentences : 10x1=10
24. People who live in glass houses \_\_\_\_\_ not throw stones.  
(Use a modal verb)
  25. If I \_\_\_\_\_ (visit) Agra I shall see the Taj Mahal.  
(Use the given verb in a suitable form)
  26. He \_\_\_\_\_ read many books during his school days.  
(Use a semi-modal verb)
  27. The milkman \_\_\_\_\_ (knock) at the door at 6 O'clock every morning.  
(Use the suitable form of the verb)
  28. This is \_\_\_\_\_ I heard about him.  
(Use a relative pronoun)

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29. This fountain pen \_\_\_\_\_ was bought only a week ago, leaks badly.  
(Use a relative pronoun)
30. He continued to bowl \_\_\_\_\_ his shoulder injury.  
(Use a suitable phrase / preposition)
31. Frame a sentence of the pattern SVOC.
32. Gas stoves were distributed to the people.  
(Write the kind of passive voice)
33. \_\_\_\_\_ you have an entry pass, you can get in.  
(Use a suitable link word)

(B) Transform the following sentences as instructed :

5x2=10

34. Report the dialogue :  
Latha : What are you looking for ?  
Mala : I have lost my purse.  
Latha : Where did you keep it ?  
Mala : I remember keeping it in the shelf.
35. If you are late once again, you will lose your job.  
(Begin the sentence with 'should')
36. As my friend was not there, I had to come back disappointed. (Rewrite the sentence using 'and so')
37. The hunter took his rifle. He shot the man-eater.  
(Combine the sentences into a simple sentence)
38. The mountain is very steep and I cannot climb on it.  
(Rewrite the sentence as a complex sentence)

**SECTION - C**  
**(Reading Competencies)**  
**(Marks : 15)**

III. (A) Identify each of the following sentences with the field in the list given below, by understanding the word or words serving as the clue :

5x1=5

39. China - Russia border trade gets a boost.
40. India bags a gold medal in wrestling.
41. The Health Department is taking remedial measures to curb Ebola infection.
42. Farmers learn mite control measures.
43. English learning lab was opened for the students.  
(Medicine, Commerce, Agriculture, Education, Sports)

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- (B) Read the following passage and answer the questions given below, in your own words : 5x2=10

A national study based on representative samples from a population of 213 million people has shown large increase in the prevalence of hypertension in urban and rural areas in the country. The study conducted in Tamil Nadu, Maharashtra, Jharkhand and Chandigarh found that the prevalence of hypertension was highest in Tamil Nadu at 27.6 percent, followed by Chandigarh at 25.8 percent, Maharashtra at 25 percent and Jharkhand at 23 percent. While overall, the prevalence of hypertension was more in urban areas than in rural areas, it was clear that the rural areas are catching up rather quickly. The authors added that with India undergoing economic growth and demographic transition with increasing urbanisation, the burden is likely to increase further. They have recommended that health care systems should be strengthened for early detection and effective treatment of individuals with hypertension.

**Questions :**

44. What was the aim of the study ? What was the result ?
45. Name the states that were selected for the study.
46. Which state had the lowest percentage ?
47. Mention the factors that lead to hypertension in India.
48. What were the suggestions recommended by the authors to reduce hypertension ?

**SECTION - D**

**(Writing Competencies - Prose)**

**(Maks : 15)**

- IV. (A) Answer any one of the following questions in a paragraph of about 100 words : 1x5=5

49. How does Mark Antony make the crowd believe that Caesar was not ambitious ?
50. 'Patience is an art well learnt when one is at the mercy of nature'. Why does the author make this observation ?
51. Write about Gunga Ram's regard for snakes.

[ Turn over

(B) Write an essay in about 250 words from any one of the following : 1x10=10

52. Describe Gandhi's life long experiments with truth as given in the lesson.

53. Through the 'Preface' Johnson himself stands revealed - Comment.

54. Describe the aftermath of atomisation on Hiroshima.

SECTION - E

(Literary Competencies - Poetry)

(Marks : 20)

V. (A) Read the following sets of poetic lines and answer the questions given below : 6x1=6

(i) Trust no Future, howe'er pleasant !

Let the dead past bury its dead !

55. Why should not we trust the future ?

(ii) But, gathering up the brightness of home sunshine  
To deck our way.

56. Who gathers up the brightness of home ?

(iii) Ceaselessly musing, venturing, throwing, seeking the spheres to  
connect them.

57. Who is musing continuously ?

(iv) O tongues of fire! you came devouring  
Forests of nightshade, creepers that enmesh,

58. What is referred to as 'tongues of fire' ?

(v) "We should have sat us down to wet  
Right many a nipperkin !"

59. What is a nipperkin ?

(vi) The voice of my education said to me :  
He must be killed.

60. Whom does 'he' refer to ?

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(B) Read the following three sets of lines and answer the questions given below in each set of lines : 3x1=3

(i) "Like a king in exile"

61. Mention the figure of speech used here.

(ii) "... And the grave is not its goal"

62. Bring out the words of Alliteration.

(iii) "In the beginning was the Word  
And the Word was God."

63. What is the allusion used here ?

(C) Explain any two of the following sets of lines with reference to the context : 2x3=6

64. We claim to dwell, in quiet and seclusion,  
Beneath the household roof.

65. You blossomed into a nascent loveliness.  
You ripened into nectar in fruit - jars

66. "I shot at him as he at me,  
And killed him in his place."

(D) Answer any one of the following questions in a paragraph of about 100 words : 1x5=5

67. What is H.W. Longfellow's philosophy of work ?

68. Why according to Hardy, war is quaint and curious ?

69. What are English words compared to, by the poet ?

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